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| Lesson Overview/Goals: Students will research the rights and responsibilities of being a citizen of the United States. | | |
| Behavioral Objectives: Student will be able to discuss one right or responsibility afforded to United States citizens and explain why it is beneficial. | | State/District standards: Civics and Government 4. Give examples of the major rights that immigrants have acquired as citizens of the United States (e.g., the right to vote, and freedom of religion, speech, assembly, and petition). (C) |
| Materials/Resources: Classroom computer and projection equipment for Powerpoint displays. Powerpoint display prepared by teacher addressing six of the major rights and responsibilities of U.S. citizens. Rubrics for the assignment of creating a class Powerpoint presentation focusing on one of these rights and/or responsibilities. Directions for parents to assist students in the creation of this assignment. | | |
| Lesson Procedure | | |
| Introduction: Students will be asked what rights and responsibilities that they know of which citizens of the United States are entitled to. | | |
| Guided Practice: Teacher will present a Powerpoint display that briefly lists and explains six major rights and responsibilities that United States citizens enjoy. The presentation will encompass the responsibilities of defending the constitution and voting, and the rights to freedom of religion, freedom of speech, freedom to assemble and the freedom to petition. The display will be followed by a discussion of the homework project that the students will be assigned focusing on one right or responsibility that they will present to the rest of the class. | | |
| Independent Study/Homework: Students will receive their assigned right or responsibility of citizenship and will be required to research and prepare a brief ten minute Powerpoint presentation to the class. | | |
| Follow-up/Review: After the in-class presentations students will be required to write a three paragraph essay on which right or responsibility they consider the most important to them. | | |
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| Assessment: | Accommodations/Modifications: | |
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| Teacher Reflections: | | |