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| **CATEGORY** | **EXCELLENT** | **GOOD** | **BASIC** | **UNACCEPTABLE** |
| **QUALITY OF RESEARCH** | Quality of material and evidence of the use of multiple sources.  Student’s ability to answer audience questions is exceptional. | Evidence that at least two sources of research were consulted.  Student is able to give thoughtful answers to audience. | Amount of material presented reflects only one source.  Student able to answer some of the questions audience voiced. | Source of information does not encompass give full explanation of the right or responsibility.  Student cannot answer audience questions. |
| **ORGANIZATION** | Logical organization of material, easy to follow and smooth transition from slide to slide. | Good organization with few statements out of place.  Audience can follow main topic idea. | Organization present but awkward.  Lack of good transition from slide to slide. | Organization is confusing; little or no structure present to help audience follow main idea. |
| **MECHANICS** | Creative Powerpoint slides with graphics to generate interest of audience.  All slides are legible with correct spelling. | Enough use of graphics to keep audience focused.  1-2 sentence structure or spelling errors. | Use of one or two graphics to break up straight narrative of material.  3-4 sentence structure or spelling errors. | Sentences contain multiple structure and spelling errors.  No graphics used. |
| **ORAL PRESENTATION** | Presenter spoke clearly and loudly enough for audience to understand.  Appeared comfortable with the material being presented. | Presenter is somewhat engaging and expresses the material fairly clearly. | Presenter simply reads material from the Powerpoint display. | Presenter keeps eyes toward display while reading and does not speak loud enough for audience to hear all material. |